



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DAGDOJIRAO DESHMUKH ARTS, COMMERCE AND SCIENCE COLLEGE

**MORE CHOWK, BAJAJ NAGAR, WALUJ, TQ. GANGAPUR, DIST.
AURANGABAD.**

431136

www.ddaccollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dagdojirao Deshmukh Arts, Commerce & Science College, was established in 2000 by Shri Gulabrao Raut the founder of Vijay Shikshan Prasarak Mandal Aurangabad who was known as eminent educationalist. He was inspired and influenced by the thoughts of Mahatma Jyotirao Phule, Rajshree Shahu Maharaj and Dr. Babasaheb Ambedkar. He struggle for providing education to deprived and neglected people's children of countryside. He established the firm in 1989 and started Shree Sainath Secondary School in 1990 at Waluj village.

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad under 2 (F) and 12 (B) UGC Act 1956. The college offers graduation in three disciplines of Arts, Commerce and Science. Only arts faculty is aided and other two are permanent self financing. However, B.A, B.Com. and B.Sc. commenced in 2000, 2010 and 2013 respectively. The institution has been continuously taking sincere effort to achieve its goals and objectives since its establishment to bring out the holistic education in reality.

The college always provides opportunities of higher education to backward classes for their social and economic development. The college has made it a point to provide facilities to the students belong to the weaker sections of the society. Right from the beginning number of schemes were implemented for the benefit of needy students. 'Earn and Learn' is the best example of it which is being practiced on a small scale in the college. The other schemes like freeships, scholarships and book bank are being implemented.

Out of 16 permanent faculties of the college, 10 faculty members are Ph. D holders and 02 faculty members are research guide. The College promotes and motivates the faculties for research and publication activities. The faculties of college have to their credit about 200 different publications. The college is rendering community and extension services through NSS, Lifelong Learning, Extra Mural Studies, Student Welfare and Sports.

Vision

The Motto: V.S.P. Mandal's motto is "Antari Petau Dnyanjot" — Creating awareness about education among all and enlightens their self-esteem by acknowledging and motivating.

The Vision: To provide opportunities through excellent guidance and education which makes students enable to face socio- economic and environmental challenges to become active participants in an emerging society.

Mission

- Impart quality education for overall development of youth.
- Cultivate social and cultural values in students and to make them better citizens.
- Creating resources and utilizing them for educational uplifting of common people.
- Introducing advanced technical and vocational courses.
- Enable students to face challenges of ever changing modern world and to contribute to it in meaningful

way.

- Women empowerment by conducting capacity fostering programme.
- Environmental awareness for sustainable development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Active and dynamic management body.
- 2 F and 12 B recognition by UGC.
- Highly qualified and experienced teaching staff, 56.66% staff holds Ph. D. degree and the rest NET/SET qualified.
- Sound strength of students.
- Transparency and inclusiveness in the admission process.
- Students centric and extension activities for holistic development.
- GOI scholarship for SC/ST/NT/OBC students and Rajarshi Chatrapati Shahu Maharaj Shikshan Shulk Scholarship for open category students.
- NSS and Lifelong Learning unit for community service.
- Harmonious relationship among the entire stakeholder.
- Clean and green college campus.

Institutional Weakness

- MoUs are not established with industries and research institutes.
- Unable to receive fund from RUSA.
- No certificate, vocational and career orient courses.
- Alumni corpus not as per expectations.
- Inadequate space for library development.
- Limited academic flexibility for implementing University Curriculum.

Institutional Opportunity

- To organize campus interviews.
- To establish MoUs with nearby reputed industries and research institutes.
- To develop courses based on industry needs and skill development.
- To promote more society-oriented outreach programmers.
- To acquire a status with potential for excellence.
- Too much scope for improving cultural, physical, and sport activities.
- To enable students ICT literate.
- To introduce certificate, vocational and career oriented courses.
- To credit more major/minor research projects.

Institutional Challenge

- Commerce and Science faculties are on permanent non-grant basis.
- To introduce a career-oriented courses.
- To enable students to face global challenges.
- Large number of students is economically backward.
- Vacant teaching staff due to government policy.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college offers variety of programme options, broad choice and flexibility for the students to ensure the need-based curriculum.
- The curriculum has evolved in various aspects as to meet the needs of time and equip the learners with latest and practical knowledge of subjects.
- The curriculum is effectively implemented through teaching plan, academic diary, seminars, and curriculum feedback.
- Faculty are send to attend workshops and orientation programmes on new syllabus, revision of syllabus, new teaching methods, use of ICT in teaching and learning etc.
- B. Com and B. Sc programs are being implemented on the un-aided basis; Only B.A. faculties can represent BOS of affiliating University.
- The institution has developed the feedback system from experts, students, teachers, parents, alumni and other stakeholders which helps to enrich the curriculum being delivered.

Teaching-learning and Evaluation

- The college prospectus contains the information about admission process, the programme available in the college. The admission is done as per state government and university norms.
- In the beginning of the academic year, academic calendar and workload are prepared and communicated to the staff.
- The teaching process is done with lectures, seminars, group discussions, poster competitions, field visits, study tours, industrial visits, projects etc.
- Innovative initiatives are organized for making more effective teaching learning process with the help of various aids like ICT, films and videos.
- The college has made effort to shift the balance of higher education from the 'teacher centric education' to 'student centric education' and imparting critical thinking, creative and scientific knowledge of the subjects to the students.
- The recruitment process of the teacher is done as per the norms of the state government affiliating university, UGC and with the proper selection committee.
- The institute motivates the staff to participate in Orientation Courses, Refresher Courses, Short Term Courses, Seminars, Conference and Workshops to update their knowledge to enhance their academic quality.
- The college has self-evolved mentor-mentee schemes to address the academic as well as Socio-Psychological needs of the students.
- The student performance and learning outcome are taken into account on the basis of teaching and learning process. The students are encouraged for their active participation in various academic and cultural programmes through which they can develop their overall personality.

Research, Innovations and Extension

- The quality research practices and innovation in the college is the outcome of the institutional policies on research, resource generation, mobilization, consultancy and incubation.
- The college has only Arts stream granted in which the faculties have been inculcated research culture and the result of these, 10 faculties are Ph. D. and 06 more have registered for the same.
- 02 faculties are research guide who are guiding research scholars.
- Completed one minor research project, more than 170 published research papers in the UGC recognized journals, and nine chapters in the book. Research culture is being sustained for last five years, the conference proceeding are published for the sake of research development among students and faculties.
- One teacher has received best paper presentation award in the conference.
- In order to pursue the competent research; 03 National Conference and 02 State Level Workshops are organized in the college. The most significant & remarkable aspect of the college research is that more than 08 books have been authored by our faculties.
- Students are motivated for research through filed works, assignments, projects, institutional and industrial visits.
- The college conducts a number of extension activities through NSS, Lifelong Learning, student welfare and women empower units. Students are associated with society through several activities like Health, AIDS, Blood Donation, Tree Plantation, Environment Awareness and Swachata Abhiyan.

Infrastructure and Learning Resources

- Our college has total 1.05 acres campus area and the total built up area is 1895.13 sq. mts. During the last five years there has been constant growth in the infrastructure.
- The college has good infrastructure and learning resources are available for teaching- learning process; 15 well ventilated class rooms, 04 well equipped laboratories, 01 computer laboratory with 35 Desktop Computers, 07 CCTV Cameras, Administrative office, Sport department, Women Empower Cell, Total 50 Desktop Computers, 01 LCD projector, 03 multi facility printers. D-Link Network 80 Mbps, Licensed Software 30, LAN facility, Wi-Fi facility, 01 Scanner, Xerox Machine.
- Other facilities are open amphi-theater, Seminar Hall, NSS room, Study room, Open study center, and ICT enabled rooms, examination control room, and canteen.
- Infrastructure for sport consists of the open ground and sport room with necessary equipment and amenities.
- The ground in the premises which enable to organize sports and cultural events at college and university level.
- At present the library has 6596 text books and reference books, 12 Research journals, 10 encyclopedias, 60 dictionaries, 125 Biographies, 12 Magazines (Periodicals).
- OPAC System, library automation, bar-coding, reading hall, available Wi-Fi facility to teachers and students.

Student Support and Progression

- The college publishes its updated prospectus in the beginning of every academic year that contains of admission process, fees structure, subjects offered and rules regarding discipline and various facilities provided by college.

- Welfare scheme like fees concession, fees installment, earn and learn scheme, book bank facility, students counseling, government's scholarship and freeships.
- The college provides financial assistance to sports students, physically challenged students, student participating in cultural activities and economically backward students.
- Our college motivates students to participate in various curricular and extra-curricular activities. Numbers of students are selected for NSS in which they participate in social and cultural awareness programme. They also motivated to participate in inter collegiate university, state and national level sport and cultural activities.
- Inspire students through the Workshops, Guest Lectures, Yoga, Exhibition, Rangoli, Cookery and Birth and Death anniversaries of the national heroes.
- Total 09 students qualified in various state and central government examination NET/SET, Banking, Army etc.
- 01 medal is bagged by the college students in the last five years in various universities, state and national level events of sports and games.

Governance, Leadership and Management

- This is a Grant - in - aid college and as such follow rules and regulations that have been laid down by the state government, the university and its own governing body.
- The college is governed by Vijay Shikshan Prasarak Mandal Aurangabad. The Local Managing Committee (LMC) provide a road map and general guidelines for quality policy to create a conducive environment for teaching - learning.
- The action plans and review policy the information flowcharts is students' council, Teachers, Head of the departments, Vice-Principal, Principal, Local Management Committee, Executive Council.
- Second flowchart is Students Council, Non-Teaching Staff, Teachers, Head of the departments, Vice-Principal, Principal, Local Management Committee, and Executive Council.
- The IQAC monitors various issues related to curriculum planning and its implementation.
- Decentralization of authority and partial autonomy is provided to department to take initiatives in decision making.
- Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies by the management.
- We run our college with the formation of eleven committees to carryout different curricular, extra - curricular, co-curricular and extension activities successfully. The principal holds a meeting before organizing any type of function or activity and forms committees to assign the responsibility related to the activity.
- The management provides financial support to teaching and non-teaching staff for medical treatment.

Institutional Values and Best Practices

- Women empowerment cell has successfully worked towards gender equity promotion and sensitivity by organizing many programmes in college.
- Many physical facilities like Ramp, extra hours in examination for disable students are provided by the college.
- CCTV Cameras, Common room, sanitary napkin are provided to girl students for their safety and security.
- Liquid and solid wastage management is done respectively.

- Rain water harvesting installed near bore well.
- The college has initiated certain green practices for eco-friendly campus. More than 200 trees, plant and shrubs are planted in the campus and their survived rate is 95%.
- Institute organized speeches on human values and professional ethics.
- The college has organized different activities in collaboration with neighbor community to address local advantages and disadvantages.
- The college has setup effluent treatment plant of vermin-composition unit.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DAGDOJIRAO DESHMUKH ARTS, COMMERCE AND SCIENCE COLLEGE
Address	More Chowk, Bajaj Nagar, Waluj, Tq. Gangapur, Dist. Aurangabad.
City	Aurangabad
State	Maharashtra
Pin	431136
Website	www.ddaccollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Laghane Kalyan Bhausheb	0240-2555083	9823860338	-	ddacabd1@gmail.com
IQAC Coordinator	Jaybhaye Ramesh Bhanudas	0240-2552083	7972134589	-	jaybhayeramesh@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	29-06-2000
--------------------------------------	------------

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-02-2011	View Document
12B of UGC	02-02-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	More Chowk, Bajaj Nagar, Waluj, Tq. Gangapur, Dist. Aurangabad.	Rural	1.05	1895.13

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	XII	English	480	57
UG	BA,Marathi	36	XII	Marathi	480	115
UG	BA,Hindi	36	XII	Hindi	480	110
UG	BA,Political Science	36	XII	Marathi	480	147
UG	BA,History	36	XII	Marathi	480	178
UG	BA,Economics	36	XII	Marathi	480	142
UG	BA,Public Administration	36	XII	Marathi	480	166
UG	BA,Sociology	36	XII	Marathi	480	112
UG	BA,Tempa	36	XII	Marathi	480	51
UG	BA,Psychology	36	XII	Marathi	480	93
UG	BA,Geography	36	XII	Marathi	480	96
UG	BA,Home Science	36	XII	Marathi	480	81
UG	BA,Library Science	36	XII	Marathi	480	85
UG	BA,Physical	36	XII	Marathi	480	83

	Education					
UG	BCom,Com merce	36	XII	Marathi	376	376
UG	BSc,Chemist ry	36	XII Science	English	360	321
UG	BSc,Analytic al Chemistry	36	XII Science	English	360	10
UG	BSc,Botany	36	XII Science	English	360	161
UG	BSc,Physics	36	XII Science	English	360	174
UG	BSc,Zoology	36	XII Science	English	360	123
UG	BSc,Mathem atics	36	XII Science	English	360	83
UG	BSc,Statistic s	36	XII Science	English	360	12
UG	BSc,Comput er Science	36	XII Science	English	360	51
UG	BSc,Microbi ology	36	XII Science	English	360	55
UG	BSc,Environ mental Science	36	XII Science	English	360	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				25			
Recruited	1	0	0	1	1	0	0	1	11	3	0	14
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	9	3	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	8	1	0	11
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	2	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	3	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	3	0	8
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	1	5	0	6

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	760	0	0
	Female	473	0	0	0	473
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	163	145	164	131
	Female	123	118	111	97
	Others	0	0	0	0
ST	Male	26	22	18	11
	Female	9	10	6	4
	Others	0	0	0	0
OBC	Male	317	364	292	214
	Female	201	195	193	158
	Others	0	0	0	0
General	Male	373	414	343	292
	Female	239	241	244	203
	Others	0	0	0	0
Others	Male	5	5	6	5
	Female	4	1	2	3
	Others	0	0	0	0
Total		1460	1515	1379	1118

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 25

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	03

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1460	1515	1379	1118	865

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
848	860	792	623	492

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
210	241	153	142	162

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	25	21	21	20

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	27	27	27	27

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 16

Number of computers

Response: 50

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
106.2252	116.20	77.08	64.37	34.24

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution always develops and deploys action plan for effective implementation of curriculum.

Academic calendar:

The university provides an academic calendar in which a schedule of all activities and holidays are listed. The college follows the provided academic calendar. Annual curricular, co-curricular and extracurricular activities are implemented as per given schedule. Each department maintains own academic calendar on the basis of the schedule.

Teaching plan diaries:

Teaching diary helps all faculty members to make their teaching plan separately for first and second term semester. The principal and department head always take the review of teaching plan in time.

Time Table and workload:

The college finalizes every academic year time table at college and department level. The timetable committee designs the timetable for arts, commerce, and science. The Heads of the respective departments discuss with concerned faculties and finalize the timetable of department. Subject papers are distributed as per the specialization of available faculties.

Feedback system:

To enhance the quality of education the college follows transparent practices through feedback system; the students, alumni, teachers, and parents give every year feedback. Feedback committee analyses the feedback and gives necessary instruction to the individual faculty for better improvement.

Academic activities for effective curriculum delivery:

- The students attend and participate in organized workshops, study tours, industrial visits, excursion, group discussion and seminar.
- Guest lectures are organized for students,

Meetings of Governing Council are organized twice in an academic year. The management takes review of all the activities taking place in the college in the meetings. The report is given to the management about organized activities during the academic year. The management supports and guides to implement the activities effectively and successfully. Such a way, our college assures effective curriculum delivery

through a well planned and developed and documented process.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 451.75

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	16	19	20	33

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 40

1.2.1.1 How many new courses are introduced within the last five years

Response: 10

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Response:

Gender Issues

- We are aware of gender sensitization being a co-education Institution.
- We have formed Internal Complaint Committee and Anti- Ragging Committee, through which we can provide assured security to women and take care of their problems.
- Elocution competition, guest lectures and group discussion and other activities are conducted on various themes like social, political, economical and cultural issues

Environmental and Sustainability

- Environmental education is an integral and vital part of the university curriculum.
- Tree plantation, environmental and rainwater harvesting awareness campaigns are organized by NSS and other departments of the college.
- 'Environmental Studies' is made compulsory subject for B.A., B.Sc. and B.Com. II year students, it creates awareness about environmental issues among the students.
- The organized courses address environment and sustainability: (i) Botany (ii) Zoology (iii) Chemistry (iv) Biotechnology (v) Microbiology.

Human Values and Professional Ethics

- The college organizes expert lectures on Human Rights.
- Guest lectures are conducted on Ethical and moral issues.
- The college celebrates birth and death anniversaries of great leaders to make the students aware about national integrity and equality.
- The activities like AIDS awareness rally and blood donation camps are organized by the the college.
- The College undertakes various activities about environmental awareness such as non-conventional and conventional energy, disaster management, general health, tree plantation, water conservation, women empowerment etc.
- NSS Department organized special camps on 'Swachha Bharat Abhiyan' and 'Youth For Cleanliness'.
- Courses which address human values and Professional ethics: (i) English (ii) Hindi (iii) Marathi (iv) Psychology (v) Home Science.
- Fostering global competencies among students: (i) English (ii) Microbiology (iii) Chemistry (iv) Botany (v) Zoology (vi) Physics (vii) Mathematics (viii) Commerce.
- Cultivating value system among students: (i) English (ii) Hindi (iii) Marathi
- Promoting the use of Technology: (i) Computer Science (ii) Microbiology (iii) Physics (iv) Chemistry.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**Response:** 0**1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years**

Response: 00

File Description**Document**

Details of the value-added courses imparting transferable and life skills

[View Document](#)**1.3.3 Percentage of students undertaking field projects / internships****Response:** 0**1.3.3.1 Number of students undertaking field projects or internships****File Description****Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**1.4 Feedback System****1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** A. Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.12

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	3	2	1

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 100

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1460	1515	1379	1118	865

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1460	1515	1379	1118	865

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
848	860	792	623	492

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:****Response:**

The semester examinations of B.A., B.Com. and B.Sc. programs are conducted by the college under the control of examination section of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The exam results are always analyzed in the required format. The faculty members assess and evaluate the performance of students on the basis of the results. Students are categorized into the advanced and slow learners according to their performances. The college undertakes the following steps to improve the performance of advanced learners and slow learners.

Special programs for advance learners:

- Seminar through power point presentation.
- For study purpose, additional books are available in the department library.
- College level wallpaper / Poster Competition.
- Industrial visits.
- Study tours.
- NET/SET guidance to T.Y. students.
- Competitive examination guidance by our teachers
- Guest lecture.

Special Programs for Slow Learners:

- Individual guidance.
- Guest lecture.
- Interaction with students in the classroom. It helps to clear the concepts of the topic, which was taught.
- Sports and cultural activities.

2.2.2 Student - Full time teacher ratio

Response: 54.07

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.34

2.2.3.1 Number of differently abled students on rolls

Response: 5

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:

Students are always kept centered in various activities and tasks conducted by the college. In our college, some students are belonged to socio-economically backward sections of the society and many of them are first generation learners so they are totally dependent on college for learning facilities. Keeping this in mind, our college always introduces various facilities and support structure for students.

Experimental Learning

- Guest lectures and workshop for direct interactions and solving student's queries is a regular practice.
- Teachers prepare question banks and help students preparing answers for the respective subjects.
- Some departments of Final year students are given project work and later they face viva voce on research aptitude.
- Students get direct exposure to life like situational learning through field work.
- Students get opportunity to learn the social structure through NSS and other department and develop their knowledge about social-environmental issues.
- Students are always encouraged for their active participation in various college and inter-collegiate level competitive events organized by cultural and sports department of the college.

Participating Learning

- Interactive sessions are always conducted by teachers in which students get opportunities to ask them questions on the concerned topic.
- Brain Activity events are regularly conducted in departments where students are given a topic, concept, article to read on the basis of their curriculum. It is discussed, analyzed, and reviewed in class.
- The senior students are encouraged and acknowledged to present and teach some topic under teacher supervision and guidance.

Problem Solving Methodologies

- Class seminars along with presentation and expression skills by way of Power Point Presentation.
- Study tours, Industrial and field visits are always organized by the college.
- Project Work
- Practical assignment
- Literacy awareness rally
- NSS camps
- Personality development and Career guidance camp.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 140.74

2.3.2.1 Number of teachers using ICT

Response: 38

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 58.4

2.3.3.1 Number of mentors

Response: 25

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:**Response:**

The intellectual stimuli are provided through a multi-prolonged learning, demonstration method, and student's seminar, Guest Lectures, Workshops and Wall Paper. It helps to nurture critical thinking, creativity and scientific temper among the students. The goal is to create future citizens who are life-long learners and innovators. Creativity in the student is inculcated, nurtured and allowed to concretize itself into scientific thoughts, views and innovation through the multifarious activities conducted by subject based arts and science societies.

- The college adopted interactive methods of teaching and learning.
- A Seminar Hall equipped with audio system and projector is used for special and guest lectures.
- Our college departments are provided computers with internet facility and a free Wi-Fi facility for teachers and students is also available.
- Class seminars on pre-allotted topics of their choice foster the formation of scientific views and opinion and frequency of teaching and grasping level of student get matched.
- Poster presentation by students in the subject of science contextual theoretical knowledge with realities of situations and scientific results.
- Lecture method replaced traditional method of teaching; it molded and made innovative use of ICT for better understanding of the concerned subject.
- 01 digital classroom with LCD Projectors and interactive boards are available in the college.

In addition to ICT based teaching, Guest Lectures, Group Discussion, Class Seminar, Exhibitions, Field visit, study tour emphasize traditional method of teaching, it helps to nurture critical thinking through different above-mentioned methods and activities, it transform the students into lifelong innovators. Every student has hidden creativity, talent but it needs to manifest by providing them opportunities through the activities. The personality of every students and the college evokes this gold mine of creativity and polishes it to finesse by giving varied number of platforms to the student. Department of Home Science facilitates nutrition week food week through students on no loss no profit base to create awareness about nutritional value in food.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 84.44

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 23.25**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
8	6	6	4	3

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 9.87**2.4.3.1 Total experience of full-time teachers**

Response: 266.6

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 8.77**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Response:

University Reforms:

The evaluation of the students has become integral part of the teaching–learning process. The semester examinations are conducted in the college on behalf of the university. The question papers of examinations are designed and provided by the university and the subject experts evaluates the answer papers at university level.

Institutional Reforms:

The college also follows criteria for internal college evaluation system. The college displays all the

circulars on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. Thus, the system provides ways and means to ensure its creditability and reliability.

The followings are the evaluation processes implemented by the institution:

1. **Seminar:** Seminars are conducted for all year students at college level. Students are asked to present the seminars in the classroom on select and assigned themes. Presentation skill, subject knowledge, communicative competence, response are the criteria to evaluate the class and students.
2. **Group Discussion:** Students are assigned the current issues for the discussion which is arranged by the subject teachers in order to evaluate the students. Student's subject knowledge, oratory and vocabulary skills, social awareness etc. are evaluated through group discussion and marks are given as per participation and performance. This helps to motivate the students and enhance knowledge by sharing thoughts.
3. **Semester Examination:** As per the university guidelines first, second and third year students appear for the semester examinations.
4. **Project-work:** Projects of Environmental Studies are assigned related to their subjects for the students of second year and for the student of B. A. third year projects on main subject. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives of the project is to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project works.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Response:

The internal assessment of examinations is the mirror of the success of Teaching. This helps in upgrading the growth of students' academic success. Internal Examinations are conducted by the institution to evaluate teaching.

Formative assessment approaches adopted:

- Group discussion: on the given topic.
- Question answer session in the classroom.
- Seminar competition through power point presentation.
- Viva-voce in practical.
- Projects: Compulsory to B. A. T. Y. students.
- Student's participation in workshops.
- Field work/ Excursion.
- Industrial Visits.

Summative assessment approaches adopted:

- Some departments display questions on notice board and ask students to find out answers.
- Department of psychology conducts Aptitude Test for assessment.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college and University have well defined mechanism for redressed of grievances with reference to examination.

College Level:

- The Principal, Chief Superintendent & Joint Chief Superintendent are appointed for the university examination by the university. They look after redressal regarding examination.
- The principal appoints college internal squad of senior teachers for smoothly monitoring university examination.
- Mechanisms of grievances related to university examination are solved as per rules of university at college level.

University Level:

- University appoints university flying squad consisting of senior teachers for smoothly conduct university examination.
- If C.S., J.C.S. and university flying squad found any student doing malpractice in the examination hall, then these authorities forward the case to the examination section of university for further action. Afterward the university calls the concern student in front of committee, do inquiry and decide the decision.
- Student can demand photocopy of the same answer book for revaluation and rechecking, if student obtains unexpected mark in the university examination. If the marks get increased then that answer book is submitted to moderator and student's grievance is resolved.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Response:

- College adheres to the academic calendar issued by Dr. Babasaheb Ambedkar Marathwada University.
- A committee of academic calendar is formed by the institution.
- The committee consisting of Principal and Head of Examinations prepare the academic calendar well in advance before the commencement of the semester.

- Academic calendar outlines the semester class work schedule, internal examination schedule and external examination schedule.
- The Head of the Department finalizes the Paper allocation for the faculty members based on their choice and area of interest or expertise.
- The faculty members before the commencement of semester prepares the lesson plan, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students.
- Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester.
- Time-table is displayed on notice boards on the time.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.

The mechanism followed by the institution for communicate, of program outcomes, program specific outcome and course outcomes of each program and its concern subjects, to teacher and students, is applied as follows:

- Interaction at the time of admission.
- Interaction at the time of teaching in class room.
- Interaction at the time of practical in the laboratory.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The following methods of measuring attainment of Program outcomes, Program specific outcomes and course.

1. Group Discussion
2. Seminar
3. Assignment
4. Survey
5. Psychological Tests
6. Interviews
7. Elocution Competition
8. Debate Competition
9. Sports Competitions

2.6.3 Average pass percentage of Students

Response: 41.83

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 210

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 502

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.24

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 16

File Description

Document

Any additional information

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Response:

The faculty is involved in collaborative research activities like paper presentation and participation in seminars, workshops, conferences, etc and publication in national & international journals. The college provides internet, books, journals, computer lab, reading hall etc. facilities to encourage the researchers.

1. Organized research oriented guest lectures on research methodology for faculties as well as students to enhance research
2. Culture Promotes and allows the staff members to go to other institute as a resource person and after that the other institution interact with the staff members to involve in the research work
3. Institution organizes research oriented activities for the students.
4. The institution organizes lectures and speeches of the researchers and felicitation Programs of the researches for forwarding the findings of research Students projects of B.Sc. III on environmental studies creates awareness of the saving environment institute are arranged
5. Institute organizes the Study tours.
6. The Geography, History, Home Science, Public Administration, Political Science, Commerce and all other departments undertake excursion tour for giving information about various socio-economic issues.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	01	0	01	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.61

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	14	14	06	22

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 4.43

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	23	30	16	26

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Response:

The extension and outreach activities and their impact on the overall development of students are as follows:

Sr. No	Name of Department	Extension Activities	Impact
1	NSS	Seven days camp in nearby villages	Social and environ
		Tree Plantation and conservation environmental awareness	Environmental aw
		Free Medical Check-up (Hemoglobin, Blood Group)	Health awareness
		Blood Donation Camp	Social responsibili
		Teachers' Day	Moral values
		International Literacy Day Rally	Social responsibili
		Mahatma Gandhi Birth Anniversary	Cleanliness aware
		Constitution Day	National integratio
2	Lifelong Learning and Extension Services	Health Checkup camp 2013-14	Social responsibili
		Women empowerment through Women's Law	Social responsibili
		Surrounding Cleanness	Social responsibili
		Skill Development programme for women	Social responsibili
		AIDS awareness Rally	Social responsibili
		International Literacy day – Rally and street Play	Social responsibili
		Constitution Day Rally	Social responsibili
		Dental Checkup camp	Social responsibili
		Eye Checkup camp	Social responsibili
Blood Donation Camp	Social responsibili		
3	Extra - Mural Studies	Workshop on defense sexual harassment on working places	Social Awareness
		Voter awareness Rally	Social responsibili
		Self employment training camp for self-help group women	Social responsibili

4	Women Empowerment Cell	Awareness Programme on Sexual harassment of women at workplace	Social Awareness
5	Other Departments	Public Administration and Political Science department Vachan Prerna Din	Social responsibility

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	01	02	02

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.31

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	04	02	03	03

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 22

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	03	06	03	01

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Class rooms: In all 15 class rooms are available for teaching learning purpose

The details are:

Sr. No	Hall No.	Measurement	Class Room
1.	8	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	9	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	10	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	11	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	12	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	13	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	14	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	20	25' X 13' = 325 Sq ft	Class Room
1.	21	25' X 14.3' = 357.05 Sq ft	Class Room
1.	23	23.66 X 23.09 = 565.47 Sq ft	Class Room
1.	24	23.66 X 23.09 = 565.47 Sq ft	Class Room
1.	25	23.66 X 23.09 = 565.47 Sq ft	Class Room
1.	26	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	27	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	28	23.7' X 19.5' = 462.15 Sq ft	Class Room
1.	33	18.04 X 12.08 = 235.52 Sq ft	Class Room
1.	34	18.04 X 12.08 = 235.52 Sq ft	Class Room

Laboratories: In all laboratories are available

The details are:

Sr. No	Lab No.	Laboratories Name	Measurement
1.	3	Physical Education Lab & Class Room	23.7' X 13.6' = 322.32 S
1.	5	Psychology Lab & Class Room	23.7' X 13.6' = 322.32 S
1.	18	Computer Science Lab	25.4' X 17.8' = 452.12 S
1.	22	Chemistry Lab	25.02' X 27' = 680.04 S

1.	29	Geography Lab & Class Room	23.7' X 19.05' = 462.15
1.	30 / 31	Home Science Lab & Class Room	24 X 18.5' = 444 Sq
			21.08 X 21.03 = 464.34
			Total = 908.34

Computing Equipment:

- Desktop Computers : 50
- Licensed software Windows 7 : 50 PC
- Microsoft office 2007 : 50

Other Facilities:

- LCD Projector : 01
- Multi Facility Printers : 03

- Laser Printer : 01
- D-Link Network : 100 MBPS
- Generator : 01
- U.P.S. : 02
- Scanner : 01

Number of Nodes/Computers with internet facilities

- LAN Facility : All Class room, Laboratories, Department, Library & IQAC
- Stand alone Facility : 01 FAX Machine, 01 Xerox Machine
- **Hardware Configuration :**
- RAM : 4 GB
- Hard Disk : 50 GB
- Processor : i 3

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

1. Facilities for Sports Games:

Sr. No	Indoor & Outdoor Game	Name of the Games	
1	Indoor	Chess	01
2	Outdoor	Shot Put (Men & Women)	02
3	Outdoor	Cricket Total Kit	01
4	Outdoor	T.T. Racket	02
5	Outdoor	Badminton Racket	02
6	Outdoor	Cone	25
7	Outdoor	Basket ball	02
8	Outdoor	Discuss (Women)	01
9	Outdoor	Volley ball Net	01
10	Gymnasium	Nil	Nil
11	Yoga	Multipurpose Hall / College Ground	01

1. Facilities for Cultural activities :

Practice hall recreation hall (Auditorium)

Instruments - Sound System - 01

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 37.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description**Document**

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 26.06

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
21.57	49.52	29.47	9.41	4.98

File Description**Document**

Details of budget allocation, excluding salary during the last five years

[View Document](#)

Audited utilization statements

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:****Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS Software	Nature of Automation	Version	Year of Auto
SOUL 2.0	Fully	2.0	2018

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

1. Rare Book					
Sr. No.	Name of Book	Name of Publishers	Name of Author		
1.1	Mahatma Gandhi Yanche Wangmay. Number Of Volume. 7,8,11,15,16,18,22,25,30,32,33,34,35,38,40,42,44,46, 59.	Mahatma Gandhi Sankalita Vangmay, Marathi Bhashantar Samiti, Mumbai.	Dharmadhikari Bhatkar.		
1.2	Dr. Babasaheb Ambedkar yanche Bahiskrut Bharat-Muknayak Vrutpatra Pustak.	Ucch aani Tantra Shikshan Vibhag, Maharashtra Shasan, Mumbai.	Moon, Vasant Narake, Hari.		
1.3	Dr. Ambedkar Speeches	Educational Development, Gov. Of Maharashtra, Mumbai.	Moon, (Translator)		
1.4	Dr. Ambedkars Thoughts.	More Than One	More Than One	One	
1.5	Dr. Babasaheb Ambedkar Nivadak Lekh.	Rajesh Prakashan, Pune.	Ambedkar, Babasaheb		
1.6	Dr. Ambedkar Sampurn Wangmay Khand. 1	Mahiti Aur Prasaran Mantralaya, Bharat Sarakar.	Murti, S. R. (Sardar Mandal)		
1.7	Mahatma Phule Sahitya aani Chalwal.	Ucch va Tantra Shikshan Vibhag, Maharashtra Rajya, Mumbai.	Narake, Hari.		
1.8	Sanshodhanasathi Nivadlele Kagad. (Peshave Daptar Abhilekh Mala) Khand 1-2.	Purabhilekh Maharashtra Shasan, Mumbai.	Kunte, Bha, Ga.		
2. Special Report					
Sr. No.	Name of Book	Name of Publishers	Name of Author		Nu
1	More Than One	More Than One	More Than One		15
3. Knowledge Resources					
Sr. No.	Name of Book	Name of Publishers	Name of Author		Nu
1.1	Dictionary	More Than One	More Than One		60
1.2	Marathi Wishwakosh	More Than One	More Than One		10
1.3	Gazette	More Than One	More Than One		6
1.4	Constitution	More Than One	More Than One		2
1.5	Thesis/Dissertation/Project	More Than One	More Than One		50/
1.6	Law	More Than One	More Than One		36
1.7	UGC Hand Book	More Than One	More Than One		5

1.8	Biography	More Than One	More Than One						125
-----	-----------	---------------	---------------	--	--	--	--	--	-----

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.23

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.46	0.76	1.61	1.38	0.96

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.63

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 54

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT Infrastructure:

- College Provide following IT infrastructure with timely updation to improve the teaching methodology and provide advanced knowledge with effective IT resources.

Computing Equipment:

- Desktop Computers : 50
- Operating System : Windows 7, Linux
- Licensed software Windows 7 : 50 PC

Other Facilities:

- LCD Projector : 01
- Multi Facility Printers : 03

- Laser Printer : 01
- D-Link Network : 100 MBPS 04
- Generator : 01
- U.P.S. : 02
- Scanner : 01

Number of Nodes/Computers with internet facilities: 50

- LAN Facility : Yes
- Stand alone Facility : 01 FAX Machine, 01 Xerox Machine
- **Configuration :**
- RAM : 4 GB
- Hard Disk : 500 GB
- Processor : i 3 Processor
- Wi-Fi facility : Yes

4.3.2 Student - Computer ratio

Response: 29.2

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 26

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
23.60	34.65	31.04	12.64	6.19

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Maintaining & utilizing physical, academic & support facilities systems and procedures are established as follows:

1. The college development committee (CDC) controls expenditure and permission of maintenance.
2. Architect and engineer supervise the upkeep & maintenance of the infrastructure, facilities
3. Computers & printers are maintained with the help of technicians.
4. Maintenance of 01 generator is done through technician.
5. Monthly based labours always clean the campus, toilets, bath rooms, classrooms, etc.
6. Maintenance of garden is done with help of labors.
7. Maintenance of CCTV & Intercom is done through technician.
8. The college always refills fire extinguishers.

9. Maintenance of equipments/ instruments is done by outside technician, if necessary.
10. The proposals about maintenance of laboratory & equipments are immediately approved by purchase committee & management and the work is done in time.
11. There is regular water supply from MIDC & also from bore well.
12. Support facilities like library, sports, N.S.S., are uploaded on website.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 38.69

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
620	606	509	404	328

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.15

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	10	00	00

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 100

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1460	1515	1379	1118	865

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of the students benefited by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 15.24

5.2.2.1 Number of outgoing students progressing to higher education

Response: 32

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.04

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	00	04	01

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
210	241	153	142	162

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Response:

College creates a platform to empower the students in achieving leadership qualities and implementation of skills for the active participation of the students in the various academic and administrative bodies.

- Each council has a Class Representative that includes student members too.
- The Class Representative brings forward the suggestions and views if any of the entire class with regards to the teaching, learning administrative, etc.
- The Class Representative helps to maintain harmony and motivates students to share their ideas,

interests and encourages participating in the institutional co- curricular activities.

We have formed eleven committees such as:

1. College Admission committee
2. Examination Committee
3. NSS Committee
4. Sports & Games Committee
5. Cultural & Social Gathering Committee
6. College Development Committee
7. Internal Complaint Committee
8. Anti Ragging Committee
9. Student Council
10. IQAC Committee
11. Library Advisory Committee

Role & Responsibilities of the Student council members:

1. Student council representatives are totally involved in planning the semester wise events.
2. The members of the council act as a catalyst between students and faculty members.
3. They are the central point of communication from the both side.
4. The suggestions of students on various committees' activities are communicated back to the faculty.
5. They help in organizing and implementing the various activities under respective committees

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Response:

The Alumni Association of the college is not registered till date. The Alumni Association contributes significantly to the development of the college that includes core values of excellence, lifelong relationships, lifelong learning, inclusiveness and diversity. Alumni participate faithfully and express gratitude and share their valuable thoughts and views for progress of the college. Alumni actively participate in strategic and long range program planning to promote alumni awareness, engagement and commitment to the college. Association supports a strong relationship with current students of the college. They are frequently invited to share, guide and interact with regular students on the occasion of formation of various study forums, social gathering by various departments. Books are donated to socio-economical backward student by alumni of college. They also donate sapling to college garden. Such a way, the Alumni Association contributes significantly through non-financial means to the institution.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

The Motto: V.S.P. Mandal's motto is "Antari Petau Dnyanjot" — Creating awareness about education among all and enlightens their self-esteem by acknowledging and motivating.

The Vision: To provide opportunities through excellent guidance and education which makes students enable to face socio- economic and environmental challenges to become active participants in an emerging society.

Mission:

- Impart quality education for overall development of youth.
- Cultivate social and cultural values in students and to make them better citizens.
- Creating resources and utilizing them for educational uplifting of common people.
- Introducing advanced technical and vocational courses.
- Enable students to face challenges of ever changing modern world and to contribute to it in meaningful way.
- Women empowerment by conducting capacity fostering programme.
- Environmental awareness for sustainable development.

Since 2000 the institution is trying hard to cater higher education for rural oppressed, needy & backward class students. The vision and mission of V.S.P Mandals, Dagdojirao Deshmukh Arts, Commerce & Science College, Waluj, Aurangabad is to make our unique contribution for development of rural students by providing them quality education. The college always maintains infrastructure, environment and discipline in teaching-learning process. The college also provides unique opportunities for students' overall development through curricular & extra-curricular activities.

6.1.2 The institution practices decentralization and participative management

Response:

Top management design and implement the quality policy of the college through its various bodies. It has a local governing body that is composed of members from the local society, teachers from the college, management representation and administration representative. The principal calls the meeting to discuss & deliberate the issues of the enhancement of quality policy twice in a year. The policy and plans are conveyed to the management then to principal advised faculty to execute the policy. The management of

the institute meets regularly and the principal updated the faculty members on the policies and programmes of the management. The Principal calls a meet periodically to include action plans into the institutional strategic plans with the co-operation of different committees.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

- Yes, the college has a perspective plan for development.
- Extend laboratories as per requirement.
- Purchase of rare books, reference books and online e-resources as per student requirement.

- We are committed to quality education through teaching, learning and extension activities.
- Development of students' skill for upgrading learning activities, curricular & extra-curricular activities and employability.
- The college provides platforms for academic, athletic and cultural programs.
- There is continuous review for gradation of the infrastructure facilities.
- The perspective plan is made related to the management aspect issues, activities, etc.
- The planning and implementation of academic related activities of the teaching & learning and extension activities. Development of skill for up grading learning activities, research related activities, curricular & extra-curricular activities.
- Covering administration procedures, documentation, implementation of quality policy and plans.
- The college has infrastructure facilities, various road maps are prepared for the infrastructural resources.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Functions of various bodies:

Executive Council:

- V. S. P. Mandals general body elects executive council.
- Prepare policies and events of the college and looks after successful execution.
- They make:

1. Vision and mission of institutes.

2. Policy, execution, development, etc.

College Development Committee (C. D. C.):

- V.S.P. Mandal's C.D.C consist of the founder Secretary and Secretary including:

--- Two C.D.C members from management body

--- One Social Activist

--- One researcher member

--- Four teaching staff representative

--- One non-teaching staff representative

--- One Student representative

--- The Principal is the Academic Expert of C.D.C.

- Approximately one or two C.D.C. meetings are held in each academic year.
- C.D.C. sanctions the policies, requirements, etc.

Academic wing:

- The Principal, H.O.D., faculties, Librarian, Physical Director and students play important roles for excellence in academic strategies and achievements.
- Alumni, parent also gives feedback for improvement in academic activities.
- The college conducted Co-curricular, extra-curricular activities, Counseling and career guidance.

Administrative wing:

- The Principal, H.O.D – Various committees' chairperson play vital role in administration.
- The Principal controls the functioning of various units of the office.

Committees:

- Each committee's chairperson brings co-ordination among the members.
- Different committees play vital role in execution of activities.

Support services:

- Librarian, Physical Director, N.S.S. & Lifelong Learning Programme officers, H.O.D's. and students play important role to conduct social, sports, cultural and learning activities.
- Involvement in co-curricular and extra-curricular activities.

Service rules, Procedures:

- Only B. A. faculty is aided and other B.Com. and B.Sc. are self-financed.
- Services are temporary & regular break after 08 months maximum for B.Com. and B.Sc. teaching staff.
- The appointed teachers on clock hour basis (C.H.B.) for arts faculty & fix remuneration are paid to B.Com. and B.Sc. teaching & non-teaching staff through bank account.
- For new appointment, Rs. 8000/- remuneration per month.
- For new appointment of nonteaching staff Rs. 6000/- remuneration per month.

Recruitment:

- Advertisement is published in the reputed national and regional newspapers.
- Only qualified candidates are called for interview.
- Recruitment done by the representative of management, subject expert, principal & H.O.D.
- Selection on the basis of merit, qualified and personal interview.
- Dr. Babasaheb Ambedkar Marathwada University, Aurangabad grants for regular and C. H. B. recruitment approval.

Promotional policies:

- Promotion policies are implemented as per UGC's norms.

Grievance redressal mechanism:

- The college formed Grievance Redressal Cell for staff and students.

Mechanism:

- Suggestion boxes are kept in laboratories, library & office for receiving suggestions/complaints/problems etc.
- After observing suggestions necessary actions are implemented.
- In some cases, particular suggestions implemented after discussion with management.
- No major grievances observed during last five years.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above**Response:** A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:**

Admission Committee, Cultural Committee, Sport Committee, Student council, Anti Ragging Committee, N.S.S. Committee, etc. are formed in the beginning of academic years and various members are involved in the committee.

1. Cultural Committee:-

The students are always acknowledged and encouraged to participate in the university level, state level, & regional level competitions like quiz, elocution, debate, youth festival etc.

2. Discipline and examination committee:-

Staff members are involved for organizing various activities for development of college and discipline and examination committee are formed at college level.

3. Library Committee:-

Teaching staff give a proposal for necessary books, journals, newspapers etc. The principal accepts the request and after thinking it is placed before management and the management provides all requirements without any doubt.

4. Student Council:-

Leadership plays a vital role in students' all round development, so our college always makes efforts to provide such opportunities to students for exploring their leadership qualities through participating in various activities like sports, debate, and elocution. Student Council is formed for recommending the various drawbacks and problems of our students.

5. Enlist the Sports games:-

Top management takes special efforts to develop the strong infrastructure as per the needs of the students. Outdoor games like Volleyball, Kabbadi, Athletics & Indoor games like Taekwondo, Yoga etc. are arranged by sports department. The department organized Volleyball, Kabbadi & Taekwondo matches at university level.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

The management of the institution and the college has several welfare measures for the wellbeing of teaching and administrative staff.

Welfare measures by institution for Teacher and Non-Teaching Staff

- The college motivates teachers to participate in research activities. T.A./D.A was provided for research initiatives like seminars, conferences and workshops.
- Duty leaves was sanctioned for courses like orientation, refresher, short term and seminars conferences and workshops, etc.
- Maternity/paternity leaves was sanctioned to teaching and non-teaching staff.
- Free health checkup was done in the college.
- Free Internet Service facility is provided.
- Facility of free access of library.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.46

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	07	03	00	00

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	04	01	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 14.39

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	00	00	02	11

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Answer:

Faculty performances are evaluated on the basis of UGC's prescribed norms. Each and every teacher fills self-appraisal form at the end of each academic year. An extension & co-curricular related activities are performed through various events. Teachers participate in various college affairs and contribute research and academic performance. The principal monitors overall performance of teaching and non-teaching staffs and makes effective advises for further improvement.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:

The institution conducts internal and external financial audits regularly.

Internal Audit Mechanism:

The accounting documents of the institution are regularly audited by the qualified Chartered Accountant.

The top management representative audits and gives necessary instruction as and when required. The internal audit of the institution is conducted by M/s P. M. Mandhane, Chartered Accountants, Aurangabad, (MS).

External Audit Mechanism:

Senior Auditor of Higher Education Department is the external agency which audits the financial accounts of the institution.

There were no major objections in both internal and external audit. The college follows rules and regulations of the Government.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description**Document**

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

Policy and procedure for resource mobilization:

- Out of three two faculties are self-financed.
- Main resource is fees from students.
- State government provides reimbursement fees facility for category students.
- University provides separate grand to N.S.S. and lifelong learning unit.

Optimal utilization of resources:

Optimally collected funds are utilized. The utilization was done for following purpose:

1. Remuneration of teaching & non-teaching staff.
2. For forming laboratories and its renovation
3. Purchase of equipments/ instruments, chemicals, glass wares, etc for practical purpose.
4. Expenditure on printing, stationery, electricity, campus, garden, Xerox machine, CCTV camera etc.
5. LAN facility & ICT facilities.
6. Purchase of text & reference books, encyclopedia etc.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response:

While the college faces for NAAC cycle-1, IQAC is established as per the recent guidelines of NAAC. Internal monitoring committee has to co-ordinate the efficient functioning of academic activities.

Academic monitoring is carried out on the basis of following major points:

- Teaching quality and the methodology
- Co-curricular and extra-curricular activities
- Academic performance of students in exam
- Faculty contributions in research
- Attainment of course outcomes

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Response:

Teaching learning process, structures & methodologies are always reviewed for excellent operations and learning outcomes as per the norms. The college has setup the norms to review its teaching learning process:

- The results of the semester examination of the students are analyzed.
- Projects, Field visit, Industrial tour, Poster presentation, Wall paper exhibition, Seminars, Guest lecturers are conducted to prepare for the academic and periodic examination.
- Examination results analyses are done and the learning outcomes are collected.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**Response:** 1.4**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
00	02	02	01	02

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above**B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Response:

The college focuses efforts on smaller incremental improvement solutions that surely move toward success. The college makes improvements as follows:

- The CCTV cameras installed in the year 2016.
- The college made a campus Wi-Fi Facility.
- The construction of Seminar Hall.
- Since 2016, the college administrative office became 50% paperless.
- The College purchased 35 computers and established Computer Lab.
- The college purchased some rare books, reference books, text books and online journals.
- Faculty members apply innovative and interdisciplinary methods of teaching like PPT Presentation, Group Discussion, Field Visit, etc.
- Conducted various University level sport matches such as Taekwondo, Girls Kabbadi etc.
- The college designs a website. www.ddaccollege.org.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 17

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	3	4	5

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

1) Safety and social security:

- There are 07 CCTV cameras for observation of students, teachers and women's activities.
- There is compulsion of I Card for the recognition of the college students. It helps to find out other person or students from outside.

Social security:

- N.S.S and Sport students gave their valuable contribution for traffic management and maintaining social security.

2) Counseling:

- Our college teachers counseling students about career and other problems.
- Psychology department applies its proper methods for counseling students and parents.

- Counseling practices always done during activities.

3) Common Room:

- Separate Common room is provided for girls and boys students with necessary facilities.
- Separate toilet facility is provided for girl students and other teaching and non-teaching women of our college.
- Gender equity is maintained in the college by recruiting 34% women staff.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 6776

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0.68

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 46

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6776

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Ø **Solid waste management:** There is a process of Vermi-compost in the college campus for solid waste management.

Ø **Liquid waste management:** Experts' lectures were organized for liquid waste management.

Ø **E-waste management:** The students of the department explained effects and controlling methods of e-waste management through poster. Expert lectures are organized for the purpose.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Innovative efforts are made in the college:

- Rain water harvesting system is applied in the college campus.
- The process of rain water harvesting is implemented during academic year 2017-2018.
- Collected rain water is redirected to deep pit made around the bore well.
- It uses for lawn, various trees, shrubs, herbs and potted plants.
- It helps to increase water level.
- Geography department conducted workshop for creating rain water harvesting awareness and its importance among the students.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- **Student & staff using:**
 - a) **Bicycles:** Very few students and rarely staff use bicycles.

No-Vehicle Day was organized on the occasion of the ozone day.

Most of the students and staff avoided to use vehicle and gives valuable message for other.

b) **Public Transport:** 35 to 40% students and 5% staff use public transport.

c) **Pedestrian friendly roads:** 20 to 25% students and 20% staff use

pedestrian friendly roads.

- **Plastic free campus:** Plastic is not used in the college campus. It is totally plastic free.
- **Paperless office:** About 50% office work is paperless.
- **Green landscaping with trees and plants:** Lawns, trees. Shrubs and herbs occupied near about one fourth the area.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.2

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
.60	0.08	0.11	0.08	0.04

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 13

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	5	2	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 9

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	1	2

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 17

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	4	5	2	3

File Description	Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Response:

The college diligently celebrates all prominent national and state events. The college keeps pluralist approach towards all religion events and encourages the students and faculty to showcase the same. National festivals like Republic Day, Independence Day, Ganesh Festival, Guru Purnima, Mahatma Gandhi Jayanti , Chatrapati Shivaji Maharaj Jayanti etc. are celebrated in the college with great

enthusiasm.

Sr. No	Birth / Death anniversaries of the great Indian personalities.	Date
1	Savitribai Fule Birth Anniversary	3rd Ja
2	Swami Vivekand and Rajmata Jijau Birth Anniversary	12th J
3	Chhatrapati Shivaji Maharaj Birth Anniversary	12th I
4	Annabhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary	1st A
5	Mahatma Gandhi Birth Anniversary	2nd C
6	Dr. Babasaheb Birth Anniversary	14th A
7	Dr. Servpally Radhkrishan Birth Anniversary	5th S
8	Dr. Babasaheb Ambedkar Death Anniversary	6th D
9	Sant Ghadgebaba Death Anniversary	20th I

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial functions:

- There is a transparency of financial, academic, administrative and auxiliary function.
- The institute strictly follows financial transparency while conduction external and internal audits as per government rules and regulations. There are no major objections found regarding income and expenditure.

Academic functions:

- The college strictly follows admission process with keen transparency.
- The college has made efforts towards counseling of human values and professional ethics among students, faculties and society.
- The college maintains fair practice and transparency are maintained in examination and evaluation process.
- As per government's rules category wise admission is done (13% SC, 7% ST, 11% NT/VJNT 19% OBC, 50% OPEN)

Administrative functions:

- Recruitment process follow as per UGC and Government rules with transparency
- The work is distributed as per the rule of government.
- State level, national level and international level sports players and artists are given fee concession.
- Free of cost reading books facility to every student to crack competitive exams like MPSC, UPSC

and more.

- Free of cost health check up is organized every year for our college students, teaching and non-teaching staffs.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice - I

Title: Reforms in the selected villages through adaptation

Goals:

1. To clean and renovate the roads
2. To create awareness on the gender and social issues
3. To create awareness regarding watershed management
4. To study the socio-economic status

The Context:

The NSS unit of the college made efforts to reform the adopted villages by the priorities of the necessary changes.

The Practice:

The NSS unit considered the requirements in the village *Ghanegaon* in 2013-2016 and *Jogeshari* in 2016-2018 and made the reformative activities for vital developments. The college adopted *Jogeshwari* village in 2016 for two years, the NSS unit started the extension activities for reforms.

The list of the reformative activities at *Ghanegaon and Jogeshwari*

- Plantation and conservation
- Rainwater harvesting
- Environment awareness programme
- Digital Banking awareness drive
- Toilet pits construction
- Voters awareness camp

Evidence of Success:

- The socio-economic change report found during survey.
- Rainwater harvested through the pond.
- Awareness among women about rights and duties created.

Problems Encountered and Resources Required:

- Poor participation of women.
- Limited financial resources
- Local people should participate with great zest.

Practice- II

Title of the Practice:

Extension Activity for students

Aim:

The college aims to create sense of social responsibility in students. The college engages students in meaningful services that meet community needs. Therefore, extension activities are made mandatory for the students to promote Community linkage, Social Responsibility, and Interaction with the people

The context:

The main objective of this Best Practice is to make students aware about the problems of the society where they live.

The Practice:

NSS, & Lifelong Learning units are functioning in the institute and they involved the students in the activities like

- Blood Donation
- Campus cleaning and beautification
- Organizing female feticides awareness rallies
- Organizing camps for national integrity
- Literacy campaign in the nearby villages

Evidence of Success:

Various socio-cultural activities greatly increased with the active students' participation. The students fostered the quality of integrity through the extension activity. The college maintained records of blood donation camp and made it available to needy persons in immediate situation.

Problems encountered & Resources Required:

The major problem and challenge to the college is to organize fund for conducting various events.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Title of the practice:

Promotion of Research

Goal:

- To encourage the faculty to pursue research.
- To motivate the faculty for the major and minor research projects, the college provides proper guidelines and details of funding agencies.
- To inspire the faculty and the students to participate/organize and present research papers in the national / international seminars / conferences / workshops.
- To motivate the faculty to acquire guideship to produce more research scholars.
- To take steps for publishing books.

Context:

The Waluj area is situated in an industrial zone having many industries. The college always motivates staff members to develop research approach among them and students. The staff members are always encouraged to do research like Ph. D. and more. Staffs are motivated to participate in research projects, guiding research scholars and publishing research papers and books in UGC approved journals.

Challenging issues to be addressed while designing and implementing the practice

- The most demand for overcoming rural based students' weakness about studies is the prime challenge to the staff.
- Approaching to the industries and research centers for their collaboration while pursuing research projects.
- Making interest among staff and students for research and developing knowledge.

Practice:

The college provided opportunities to the faculty for pursuing Ph. D. under FIP or Part Time. The college also motivated faculties to write research projects to UGC and other funding agencies. A Research

Committee consists of the Principal and other experts actively involved for promoting research culture among the staff and students under the chairmanship

Facilities for research

- Special leaves are given to the faculty who are doing Ph. D.
- The Principal motivates and co-operates to the staff for sending proposals to UGC to avail travel grant.
- Ph.D. holders are motivated to publish their research in the form of books.
- Interdisciplinary research is undertaken to explore innovative research.

Evidence of Success:

The achievements in the field of research were the main indicators of excellence in research practiced at the institute.

- In last five years seven staff members have successfully defended their doctoral degrees from the university
- One Minor Research Project is undertaken in last five years.
- Two staff members are university-approved Ph. D. supervisors for research scholars.
- Several staffs have availed the opportunities for presenting papers and publishing articles and books.
- Publications of research papers in reputed journals enhance the interest of the faculty in research.

Problems encountered and resources required:

- The Government should give more incentives to the teachers for research activities
- Renowned national and international institution should collaborate and co-operate qualitative research.
- UGC should provide general grants under special schemes to strengthen research resources at the college in the form of books and equipments.

5. CONCLUSION

Additional Information :

No Additional Information

Concluding Remarks :

No Conclusion

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 6 Answer after DVV Verification: 5</p>																				
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 27 Answer after DVV Verification: 25</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>6</td> <td>6</td> <td>4</td> <td>3</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	0	1	3	2017-18	2016-17	2015-16	2014-15	2013-14	8	6	6	4	3
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	0	1	3																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
8	6	6	4	3																	
3.3.3	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>14</td> <td>23</td> <td>05</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>14</td> <td>14</td> <td>06</td> <td>22</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	12	14	23	05	15	2017-18	2016-17	2015-16	2014-15	2013-14	12	14	14	06	22
2017-18	2016-17	2015-16	2014-15	2013-14																	
12	14	23	05	15																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
12	14	14	06	22																	
3.3.4	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p>																				

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
06	23	30	16	26

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
06	23	30	16	26

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1477.93	3268.70	2137.28	841.88	575.89

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
21.57	49.52	29.47	9.41	4.98

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : A. Any 4 of the above

Answer After DVV Verification: E. None of the above

Remark : None of the above are available with HEI.

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
145957	75734	160873	137964	95778

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.46	0.76	1.61	1.38	0.96

Remark : As per expenditure on books and journals in receipt and payment provide by HEI .

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 93

Answer after DVV Verification: 54

Remark : As per logbook of 4th Sep to 6th Sep and 11 Sep to 12 Sep of B.Com and B.A. students provided by HEI.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1616.68	2287.39	2251.44	1130.92	715.91

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
23.60	34.65	31.04	12.64	6.19

5.1.2 Average percentage of students benefited by scholarships, freships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10	16	00	00	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	10	00	00

Remark : Documents for the year 2016-17 and 2017-18 are not provided by HEI. For the year 2015-16 as per document attached by the HEI 10 students received scholarship.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	04	01	00	00

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
41.09	49.02	47.01	47.89	51.76

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
.60	0.08	0.11	0.08	0.04

Remark : As per receipt and payment (garden expenses) in audited statement provided by HEI for the year 2013-14, 2014-15, 2015-16 and 2016-17.

2.Extended Profile Deviations

ID	Extended Questions
1.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7082.79	7670.18	5589.90	5757.87	3958.67

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
106.2252	116.20	77.08	64.37	34.24

NAAC